

Unit 4

Emma Can SING and DANCE - Part 1

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **sing, dance and read a book.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 15
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **sing, dance and read a book**
- ✓ 3 Hula-hoops

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
A: Look! There/Here is a/an _____! /There/Here are some _____!
B: Oh, that's/they're awesome/great/wonderful/terrible!
3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **sing, dance and read a book** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Introduce the actions of the vocabulary words to the students.
5. Practice with the students until they are all familiar with the new vocabulary words.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 15**

Activity Time (10 Minutes)

Game: Jump inside the hula hoop

1. Place a few hula hoops on the floor and put the new vocabulary words or the flashcards in each hula-hoop.
2. When you shout out the word, the students need to jump inside the correct hula-hoop and shout the vocabulary also do the action.
3. Play this game in two teams or small groups.



Give encouragements for participation.



Teaching Tips

☆ Can ask 2 students to play at once. **SAFETY FIRST!!**

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 4 Part 1 (P.24)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 15**



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

☆ Listen, point and act out the **mini story**.

Activity Time (10 Minutes)

Game: Chant it out and Act it out

1. Ask 2 students to come up and first play: "Paper, Scissors and Stone". The winner gets



to be the caller.

2. Both students will say the first sentence of the chant together: “**Look what Emma can do!**” and the caller student would say the chant and do the action which may not be the same as the actual wording in the chant.
3. The caller will get a point if the other student did the same action as the caller. If not so, then they will continue until the other student did the same action as the caller.



*Make sure everyone gets a chance to participate and don't forget to **encourage and give some small rewards to the students!** Please remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the action words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



*Play **DVD Unit 4** during the review.*

【Feel free to use the LivePen during your lessons】